Title I Parent Involvement Policy

Wayside Schools firmly believes that to best meet the needs of our students, a strong bond between home and school must exist. To ensure our student’s success, we recognize that the responsibility must be equally shared by the home and school.

Each campus at Wayside Schools will have an annual meeting, at a convenient time when both parents and children are encouraged and invited to attend, to inform parents of our school’s participation as a Title I Schoolwide Program and to explain to them their rights to be involved in any and all of the programs offered.

Wayside Schools will offer flexible meetings during various times of the day and may provide transportation, child care, or home visits, as such services relate to parental involvement.

Wayside Schools will involve parents, in an organized, on going, and timely way, in the planning, review, and improvement of programs to include the parent involvement policy and the joint development of the schoolwide program plan.

Wayside Schools will provide parents with timely information about programs; a description and explanation of the curriculum used, assessments and the proficiency levels expected; opportunities for regular meetings to participate in the school management team and react to suggestions in a timely manner; and if any parents are not satisfied with the program plan, their comments may be submitted to the Chief Academic Officer.

Wayside Schools will have a School/Parent Compact and will conduct an annual review of the schoolwide Title I program to include a parent survey.

Wayside Schools will ensure effective involvement of parents and the community to improve student academic achievement. The school will provide assistance to parents in understanding standards, assessments, and how to monitor their child’s progress. They will provide materials and training to help parents to work with their children to improve their achievement. They will educate staff in how to reach out, communicate with and work with parents as equal partners to build ties between home & school. They shall coordinate parent programs with early childhood education programs. They will send information to parents in appropriate language. They may involve parents in development of training for teachers. They may provide literacy training for parents. They may pay reasonable expenses associated with parent training. They may train parents to work with other parents and may arrange school meetings at a variety of times. They may adopt and implement model approaches to improving parent relations. They may establish a district wide parent advisory council. They may coordinate community and business organizations in parent involvement activities. They shall provide other reasonable support as parents may request for parenting activities.

In carrying out the parental involvement requirements, Wayside Schools shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a language the parents understand.