Wayside: Altamira Academy

Title I Parent/School Compact
2018-2019

A free public charter school
offering a college preparatory
International Baccalaureate
education for grades Pre-K3 to 5.

Lauren Whitfield, Principal
Lara Lee, Assistant Principal
Maria Zimmerle, Assistant Principal

OUR MISSION
Wayside: Altamira Academy prepares college-ready, community-engaged, global citizens. Through rigor, service, and a global perspective, Wayside Schools scholars are confident and knowledgeable, actively creating the future in which they will live and work together.

INTERNATIONAL BACCALAUREATE
As part of the Wayside Schools network, Wayside: Altamira Academy is proud to offer the International Baccalaureate program for free to scholars in Southeast Austin. We are currently in the candidacy stage of IB authorization.

IB LEARNER PROFILES

<table>
<thead>
<tr>
<th>Inquirers</th>
<th>Knowledgeable</th>
<th>Caring</th>
<th>Reflective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinkers</td>
<td>Balanced</td>
<td>Open-Minded</td>
<td></td>
</tr>
<tr>
<td>Principled</td>
<td>Communicators</td>
<td>Risk-Takers</td>
<td></td>
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</tbody>
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ABOUT WAYSIDE: AMA

Wayside: Altamira Academy is a college preparatory, open-enrollment charter school dedicated to preparing our graduates to be college-ready, community-engaged, global citizens. We focus on:

- College preparation
- Character building
- Community involvement
- Challenging coursework

SCHOOL RESPONSIBILITIES

As a school, Wayside: Altamira Academy will:

- Provide high quality curriculum and instruction with a STEM focus and provide interventions using scientifically based instruction.
- Provide a safe, orderly, and welcoming learning environment for all scholars.
- Teach and model our school rules, Code of Conduct, and Learner Profile attributes.
- Meet annually with parents to discuss Title I requirements, programs, and funds.
- Communicate regularly with scholars and families regarding scholar progress through informal conferences, Parent/Teacher conferences, and report cards.
- Provide conference times to parents/families throughout the year, and be accessible to parents via conferences, email, or phone.
- Parents/guardians are always welcome to visit their child and volunteer during the school day.
- Provide volunteer training and opportunities for parent involvement in our educational decision making process.
- Provide Parent Information sessions on topics of importance to parents, including state testing, school-wide data, and events.

PARENT RESPONSIBILITIES

As a parent, I will:

- Ensure that my child attends school every day, on time, gets adequate sleep, and receives regular medical attention and proper nutrition.
- Make certain that my child is in uniform and dressed appropriately for school.
- Regularly monitor my child’s progress in school by reviewing assignments, homework, class work, progress reports and report cards.
- See to it that my child attends recommended tutoring beyond the school day.
- Partner with the school staff to provide academic and behavioral support.
- Communicate with my child’s teacher through email, phone calls, and conferences, reading and writing notes.
- Communicate regularly with members of the academic team and attend conferences.
- Use school resources (Dojo, newsletter, school website) to keep updated about school issues and activities.
- Attend family involvement meetings, volunteer training, the annual Title I meeting, and Parent Info sessions as I am able.
- Volunteer whenever possible.

SCHOLAR RESPONSIBILITIES

As a scholar, I will:

- Come to school every day, on time, ready to learn, and do my best.
- Follow our school rules and the Scholar Code of Conduct.
- Be Principlled, Patient, Prepared, Prompt and Productive.
- Strive to achieve the IB Learner Profile attributes.
- Demonstrate understanding of the IB Learner Profile values in my words and actions.
- Listen and participate fully in daily lessons.
- Complete all classroom and homework assignments on time.
• Come to school wearing the appropriate school uniform.
• Ask questions and contribute in class.
• Talk to my family about any concerns I have about school.
• Share school forms with my family and show responsibility by returning the forms to school.
• Attend additional tutoring if needed.
• Work together with my peers and teacher to create a positive learning environment in every class.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

_______________________________________________  ____________________________
School Signature                                   Date

_______________________________________________  ____________________________
Parent Signature                                   Date

_______________________________________________  ____________________________
Scholar Signature                                  Date