2020-21 Texas Academic Performance Report (TAPR)

District Name: WAYSIDE SCHOOLS

Campus Name: WAYSIDE EDEN PARK ACADEMY

Campus Number: 227803101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.
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### Grade 3 Reading

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|----------------------|------------------------|----------------------|
| At Approaches Grade Level or Above | 2021 | 67% | 56% | 71% | 62% | 75% | - | - | - | 60% | - | 76% | 60% | 67% | * |
| | 2019 | 76% | 72% | 73% | 73% | 75% | - | - | - | 67% | 33% | - | 73% | 71% | 59% | 43% |
| At Meets Grade Level or Above | 2021 | 39% | 24% | 35% | 8% | 50% | - | - | - | 40% | - | 48% | 10% | 39% | * |
| | 2019 | 45% | 32% | 40% | 27% | 50% | - | - | - | 44% | 0% | - | 39% | 43% | 24% | 0% |
| At Masters Grade Level | 2021 | 19% | 10% | 23% | 0% | 31% | - | - | - | 20% | - | 29% | 10% | 22% | * |
| | 2019 | 27% | 16% | 23% | 7% | 35% | - | - | - | 22% | 0% | - | 20% | 43% | 12% | 0% |

### Grade 3 Mathematics

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|----------------------|------------------------|----------------------|
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 71% | 69% | 69% | - | - | - | 60% | - | 86% | 40% | 67% | * |
| | 2019 | 79% | 74% | 83% | 80% | 80% | - | - | - | 89% | 33% | - | 85% | 71% | 76% | 57% |
| At Meets Grade Level or Above | 2021 | 31% | 19% | 32% | 15% | 38% | - | - | - | 20% | - | 33% | 30% | 39% | * |
| | 2019 | 49% | 37% | 52% | 40% | 65% | - | - | - | 56% | 0% | - | 56% | 29% | 35% | 0% |
| At Masters Grade Level | 2021 | 14% | 8% | 16% | 8% | 19% | - | - | - | 0% | - | 24% | 0% | 17% | * |
| | 2019 | 25% | 15% | 27% | 13% | 40% | - | - | - | 22% | 0% | - | 27% | 29% | 18% | 0% |

### Grade 4 Reading

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|----------------------|------------------------|----------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 52% | 68% | 67% | 100% | - | - | - | * | - | 54% | 100% | 60% | * |
| | 2019 | 75% | 66% | 83% | 72% | 91% | - | - | - | * | - | 90% | 67% | 53% | * |
| At Meets Grade Level or Above | 2021 | 36% | 24% | 26% | 0% | 100% | - | - | - | * | - | 23% | 33% | 10% | * |
| | 2019 | 44% | 33% | 61% | 50% | 73% | - | - | - | * | - | 71% | 40% | 27% | * |
| At Masters Grade Level | 2021 | 17% | 8% | 11% | 0% | 40% | - | - | - | * | - | 8% | 17% | 10% | * |
| | 2019 | 22% | 12% | 28% | 6% | 45% | - | - | - | * | - | 29% | 27% | 7% | * |

### Grade 4 Mathematics

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|----------------------|------------------------|----------------------|
| At Approaches Grade Level or Above | 2021 | 59% | 43% | 47% | 33% | 80% | - | - | - | * | - | 54% | 33% | 30% | * |
| | 2019 | 75% | 66% | 78% | 61% | 95% | - | - | - | * | - | 81% | 73% | 47% | * |
| At Meets Grade Level or Above | 2021 | 36% | 21% | 32% | 8% | 80% | - | - | - | * | - | 38% | 17% | 20% | * |
| | 2019 | 48% | 41% | 63% | 50% | 77% | - | - | - | * | - | 71% | 47% | 20% | * |
| At Masters Grade Level | 2021 | 21% | 11% | 16% | 0% | 60% | - | - | - | * | - | 23% | 0% | 0% | * |
| | 2019 | 28% | 18% | 33% | 33% | 27% | - | - | - | * | - | 45% | 7% | 20% | * |

### Grade 4 Writing

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.
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<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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**Grade 5 Reading**

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**Grade 5 Mathematics**

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**Grade 5 Science**

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**Grade 6 Mathematics**

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|-----------------|-------------------|--------------------|---------------------|---------------------|------------------------|---------------------|
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 67 | * | 56 | 74 | - | - | - | * | * | - | 66 | 68 | 57 | * |
| 2018 | 63 | 53 | 61 | * | 63 | 58 | - | * | - | 80 | 10 | * | 63 | 57 | 53 | 80 |
| Grade 4 Mathematics | 2019 | 65 | 69 | 79 | * | 67 | 88 | - | - | - | * | * | - | 84 | 68 | 67 | * |
| 2018 | 65 | 45 | 46 | 60 | 31 | 53 | - | * | - | * | 40 | * | 50 | 37 | 47 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 70 | 80 | 47 | 78 | - | * | - | 100 | 83 | * | 73 | 63 | 75 | 83 |
| 2018 | 80 | 86 | 81 | * | 79 | 79 | - | * | - | 80 | * | - | 79 | 83 | 77 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 92 | 91 | 80 | 91 | 98 | - | * | - | * | 83 | * | 95 | 84 | 90 | 100 |
| 2018 | 81 | 81 | 77 | * | 71 | 79 | - | * | - | 67 | * | - | 84 | 65 | 69 | 83 |
| Grade 6 Mathematics | 2019 | 54 | 21 | * | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018 | 56 | 47 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 63 | 77 | 72 | 65 | 84 | - | * | - | 94 | 80 | * | 80 | 71 | 73 | 81 |
| 2018 | 69 | 65 | 67 | 65 | 62 | 68 | - | 100 | - | 68 | 32 | * | 70 | 62 | 61 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 68 | 69 | 51 | 76 | - | * | - | 100 | 80 | * | 70 | 66 | 66 | 75 |
| 2018 | 69 | 70 | 72 | 57 | 72 | 70 | - | * | - | 80 | 21 | * | 72 | 72 | 64 | 91 |
| All Grades Mathematics | 2019 | 70 | 63 | 85 | 75 | 79 | 93 | - | * | - | 88 | 80 | * | 90 | 77 | 79 | 88 |
| 2018 | 70 | 61 | 63 | 75 | 52 | 67 | - | * | - | 55 | 43 | * | 68 | 53 | 58 | 68 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
# 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPE)

## WAYSIDE EDEN PARK ACADEMY (227803101) - WAYSIDE SCHOOLS - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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<th>Non-Continuously Enrolled</th>
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<th>EB/EL (Current &amp; Monitored)</th>
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|                      |       |          |        |                 |          |       |                |       |                 |                     |                      |                     |                   |                         |                       |                     |
| **2019 STAAR Participation** |       |          |        |                 |          |       |                |       |                 |                     |                      |                     |                   |                         |                       |                     |
| Assessment Participant | 99%   | 100%     | 99%    | 100%           | 99%      | 100%  |                | 100% | 100%           | 100%                | 100%                | *                   | 100%              | 98%                  | 100%           | 100%              |
| Included in Accountability | 94%   | 92%      | 97%    | 100%           | 96%      | 97%   |                | 100% | 100%           | 100%                | 100%                | *                   | 100%              | 91%                  | 95%           | 100%              |
| Not Included in Accountability: Mobile | 4%    | 7%       | 2%     | 0%             | 4%       | 2%   |                | 0%   | 0%             | 0%                  | 0%                   | 0%                   | 0%                | 7%                    | 5%           | 0%                |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%             | 0%       | 0%   |                | 0%   | 0%             | 0%                  | 0%                   | 0%                   | *                 | 0%                    | 0%           | 0%                |
| Not Tested | 1%    | 0%       | 1%     | 0%             | 0%       | 1%   |                | 0%   | 0%             | 0%                  | 0%                   | *                   | 0%                | 2%                    | 0%           | 0%                |
| Absent | 1%    | 0%       | 1%     | 0%             | 0%       | 1%   |                | 0%   | 0%             | 0%                  | 0%                   | *                   | 0%                | 2%                    | 0%           | 0%                |
| Other | 0%    | 0%       | 0%     | 0%             | 0%       | 0%   |                | 0%   | 0%             | 0%                  | 0%                   | *                   | 0%                | 0%                    | 0%           | 0%                |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
<table>
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<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
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<th>Special Ed</th>
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<td>97.4%</td>
<td>96.4%</td>
<td>96.7%</td>
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| Chronic Absenteeism   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                | 6.7%  | 7.6%     | 4.0%   | 5.9%             | 2.4%     | 4.8%  | -               | -     | -                | 6.3%              | 3.2%       | 6.8%        | 5.6%  |
| 2018-19                | 11.4% | 14.0%    | 4.0%   | 4.8%             | 5.3%     | 3.4%  | -               | -     | -                | 0.0%              | 6.9%       | 4.4%        | 3.4%  |

| Annual Dropout Rate (Gr 7-8) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| 2018-19                | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |

| Annual Dropout Rate (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                | 1.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| 2018-19                | 1.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |

| 4-Year Longitudinal Rate (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated              | 90.3% | 97.8%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Received TxCHSE        | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Continued HS           | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Dropped Out            | 5.4%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Graduates and TxCHSE   | 90.7% | 97.8%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |

| Class of 2019           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated              | 90.0% | 90.9%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Received TxCHSE        | 0.5%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Continued HS           | 3.7%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Dropped Out            | 5.9%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Graduates and TxCHSE   | 90.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |

| 5-Year Extended Longitudinal Rate (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2019           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated              | 92.0% | 93.9%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Received TxCHSE        | 0.5%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Continued HS           | 1.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Dropped Out            | 6.1%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
| Graduates and TxCHSE   | 92.6% | 97.0%    | -      | -                | -        | -     | -               | -     | -                |                   |            |             |       |
### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

**WAYSIDE EDEN PARK ACADEMY (227803101) - WAYSIDE SCHOOLS - TRAVIS COUNTY**

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WAYSIDE EDEN PARK ACADEMY (227803101) - WAYSIDE SCHOOLS - TRAVIS COUNTY

There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
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<th>Enrollment</th>
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</tr>
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<td></td>
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</tr>
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<td>0.0%</td>
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<tr>
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<td>0.0%</td>
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<tr>
<td>Grade 8</td>
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<td>0.0%</td>
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<td>Grade 12</td>
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<tr>
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<tr>
<td>Asian</td>
<td>4</td>
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<tr>
<td>Pacific Islander</td>
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<tr>
<td>Two or More Races</td>
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<td><strong>Sex:</strong></td>
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<tr>
<td>Male</td>
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<td>Non-Educationally Disadvantaged</td>
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<tr>
<td>Students w/ Dyslexia</td>
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<tr>
<td>Foster Care</td>
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## Texas Education Agency
### 2020-21 Student Information (TAPR)
#### WAYSIDE EDEN PARK ACADEMY (227803101) - WAYSIDE SCHOOLS - TRAVIS COUNTY

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>Homeless</td>
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<tr>
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<tr>
<td>Military Connected</td>
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<tr>
<td>At-Risk</td>
<td>158</td>
<td>60.1%</td>
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</table>

### Students by Instructional Program:
- **Bilingual/ESL Education**: 24 students, 9.1% of the campus, 40.9% of the district, 21.0% of the state.
- **Gifted and Talented Education**: 0 students, 0.0% of the campus, 0.0% of the district, 8.3% of the state.
- **Special Education**: 27 students, 10.3% of the campus, 10.6% of the district, 11.1% of the state.

### Students with Disabilities by Type of Primary Disability:
- **Total Students with Disabilities**: 27
- **By Type of Primary Disability**
  - Students with Intellectual Disabilities: 5, 18.5% of the campus, 52.3% of the district, 42.5% of the state.
  - Students with Physical Disabilities: 7, 25.9% of the campus, 15.7% of the district, 21.3% of the state.
  - Students with Autism: 6, 22.2% of the campus, ** of the district, 14.1% of the state.
  - Students with Behavioral Disabilities: 9, 33.3% of the campus, 23.4% of the district, 20.6% of the state.
  - Students with Non-Categorical Early Childhood: 0, 0.0% of the campus, * of the district, 1.5% of the state.

### Mobility (2019-20):
- **Total Mobile Students**: 36
- **By Ethnicity**
  - African American: 5, 2.2% of the campus, 1.6% of the district, 2.8% of the state.
  - Hispanic: 10, 4.4% of the campus, 10.9% of the district, 7.1% of the state.
  - White: 20, 8.8% of the campus, 2.0% of the district, 3.1% of the state.
  - American Indian: 0, 0.0% of the campus, 0.0% of the district, 0.1% of the state.
  - Asian: 0, 0.0% of the campus, 0.0% of the district, 0.4% of the state.
  - Pacific Islander: 0, 0.0% of the campus, 0.0% of the district, 0.0% of the state.
  - Two or More Races: 1, 0.4% of the campus, 0.4% of the district, 0.4% of the state.
- **Count and Percent of Special Ed Students who are Mobile**: 5, 16.1% of the campus, 14.7% of the district, 16.5% of the state.
- **Count and Percent of EB Students/EL who are Mobile**: 3, 15.8% of the campus, 11.9% of the district, 13.6% of the state.
- **Count and Percent of Econ Dis Students who are Mobile**: 21, 17.9% of the campus, 14.6% of the district, 16.0% of the state.

### Student Attrition (2019-20):
- **Total Student Attrition**: 58
  - 23.6% of the campus, 23.0% of the district, 16.6% of the state.
## Wayside Eden Park Academy (227803101) - Wayside Schools - Travis County

### Retention Rates by Grade:

<table>
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<tr>
<th>Student Information</th>
<th>---Non-Special Education Rates---</th>
<th>---Special Education Rates---</th>
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<tr>
<td>Grade 1</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>1.2%</td>
</tr>
<tr>
<td>Grade 9</td>
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### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

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<th>State</th>
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<td>17.7</td>
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<td>19.7</td>
<td>18.2</td>
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<td>18.3</td>
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<td>17.5</td>
<td>19.8</td>
</tr>
<tr>
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<td>-</td>
<td>16.3</td>
<td>19.4</td>
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<td><strong>Secondary:</strong></td>
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<tr>
<td>English/Language Arts</td>
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## Staff Information

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<th>Percent State</th>
<th>Percent State</th>
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<td>Teachers by Years of Experience:</td>
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<td>Beginning Teachers</td>
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<td>6.7%</td>
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<td>27.8%</td>
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<td>11-20 Years Experience</td>
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</table>
### Wayside Eden Park Academy (227803101) - Wayside Schools - Travis County

#### Staff Information

<table>
<thead>
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<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>Number of Students per Teacher</td>
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<td>14.5</td>
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#### Experience of Campus Leadership:

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<th>District</th>
<th>State</th>
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<td>Average Years Experience of Principals</td>
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<tr>
<td>Average Years Experience of Principals with District</td>
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<td>1.6</td>
<td>5.5</td>
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<tr>
<td>Average Years Experience of Assistant Principals</td>
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<td>5.5</td>
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<tr>
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<td>4.8</td>
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<tr>
<td>Average Years Experience of Teachers:</td>
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<td>11.2</td>
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<tr>
<td>Average Years Experience of Teachers with District:</td>
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<td>2.8</td>
<td>7.2</td>
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</tbody>
</table>

#### Average Teacher Salary by Years of Experience (regular duties only):

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<th>Years of Experience</th>
<th>Beginning Teachers</th>
<th>1-5 Years Experience</th>
<th>6-10 Years Experience</th>
<th>11-20 Years Experience</th>
<th>21-30 Years Experience</th>
<th>Over 30 Years Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$47,825</td>
<td>$47,956</td>
<td>$48,747</td>
<td>$50,093</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average Teacher Salary</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$48,595</td>
<td>$48,816</td>
<td>$57,641</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$45,000</td>
<td>$55,846</td>
<td>$68,030</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$75,280</td>
<td>$70,071</td>
<td>$83,424</td>
</tr>
</tbody>
</table>

#### Average Actual Salaries (regular duties only):

| Instructional Staff Percent | n/a | 77.6% | 64.6% |

| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 5,731.4 |

#### Program Information

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.8%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>1.0</td>
<td>4.8%</td>
<td>3.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>17.0</td>
<td>80.9%</td>
<td>85.7%</td>
<td>71.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>3.0</td>
<td>14.3%</td>
<td>9.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>
- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

(To open link in a new window, press the "Ctrl" key and click on the link.)